

Bibliography of Appraisal, Stance and Evaluation (September 2015) – published or forthcoming/in press material only, with the exception of PhD theses

This bibliography is only updated once a year and relies on authors emailing me their publications when the call is sent out via the Appraisal emailing list. No omissions are intentional. Thanks to Robson Ramos (State University of Ceará, Brazil) who has helped with formatting part of this bibliography. The update from 2013 to 2015 was kindly undertaken by Su Hang (University of Birmingham), and I am very grateful for his help. Please note that the bibliography is formatted according to the unified sheet for linguistics: <http://linguistlist.org/pubs/tocs/JournalUnifiedStyleSheet2007.pdf>.

1. Appraisal (SFL research)

Appraisal website: www.grammatics.com/appraisal

- Adendorff, Ralph & Jade Smith. 2014. The creation of an “imagined community” in readers’ letters to the Daily Sun: An APPRAISAL investigation. *Text & Talk* 34(5). 521-544.
- Adendorff, Ralph & Vivien de Klerk. 2005. The role of APPRAISAL resources in constructing a community response to AIDS. *Linguistics and the Human Sciences* 1(3). 489-513.
- Almutairi, Bandar Alhumaidi. 2013. Visualizing patterns of appraisal in texts and corpora. *Text & Talk* 33(4-5). 691-723.
- Alonso Belmonte & María Isabel. 2012. 'I feel as if I were a real teacher': An analysis of EFL student teachers' evaluative discourse through Appraisal theory. *Revista Canaria de Estudios Ingleses* 65. 13-28.
- Alonso Belmonte & María Isabel. 2014. Genre and Professional Identity: An Exploratory Study on the Female Student Teachers' Evaluation of Experience in EFL. In Antonia Sánchez Macarro & Ana Belén Cabrejas Peñuelas (eds.), *New insights into gendered discursive practices: Language, gender and identity construction*, 241-262. Valencia, Servicio de Publicaciones de la Universidad de Valencia.
- Becker, Annette. 2009. Modality and ENGAGEMENT in British and German TV interviews. In Karin Aijmer (ed.), *Contrastive pragmatics*. Special Issue of *Languages in Contrast* 9(1). 5-22.
- Bednarek, Monika. 2008a. *Emotion talk across corpora*. London & New York: Palgrave Macmillan.
- Bednarek, Monika. 2008b. 'What the hell is wrong with you?' A corpus perspective on evaluation and emotion in contemporary American pop culture. In Ahmar Mahboob & Naomi Knight (eds.), *Questioning linguistics*. 95-126. Newcastle: Cambridge Scholars Press.
- Bednarek, Monika. 2009a. Dimensions of evaluation: cognitive and linguistic perspectives. *Pragmatics & Cognition* 17(1). 146-175.
- Bednarek, Monika. 2009b. Language patterns and ATTITUDE. *Functions of Language* 16(2). 165-192.
- Bednarek, Monika. 2010a. Polyphony in APPRAISAL: Typological and topological perspectives. *Linguistics and the Human Sciences* 3(2). 107-136.
- Bednarek, Monika. 2010b. Emotion-talk and emotional-talk: Cognitive and discursive perspectives. In Hanna Pishwa (ed.), *Language and social cognition. Expression of the social mind* (Trends in Linguistics. Studies and Monographs 206), 395-431. Berlin: Mouton de Gruyter.
- Bednarek, Monika & Caple, Helen. 2010. Playing with environmental stories in the news: good or bad practice? *Discourse & Communication* 4(1). 5-31.
- Bednarek, Monika & James R. Martin (eds.). 2010. *New discourse on language: Functional perspectives on multimodality, identity and affiliation*. London & New York: Continuum.

- Berry, Margaret, Christopher Butler, Robin Fawcett & Huang, Guowen (eds.). 1996. *Meaning and form: Systemic functional interpretations* (Advances in Discourse Processes 57). Norwood, N.J.: Ablex.
- Brooke, Mark. 2014. Attribution and authorial (dis)endorsement in high- and low-rated undergraduate ESL students' English academic persuasive essays. *English Linguistics Research* 3(1), 1-11.
- Caldwell, David L. 2008a. Affiliating with rap music: political rap or Gangsta rap? *Novitas Royal* 2(1). 13-27.
- Caldwell, David L. 2008b. The rhetoric of rap: a challenge to dominant forces? Conference Proceedings from Australian Systemic Functional Linguistics Association Congress, University of Wollongong.
- Caldwell, David L. 2009. 'Working your words': Appraisal in the AFL postmatch interview. *Australian Review of Applied Linguistics* 32(2). 13.1–13.17. DOI: 10.2104/ara10913.
- Caldwell, David L., Helen Tebble & David Clarke. 2005. The language of subjective well-being *7th Australian Quality of Life Proceedings*. Toorak: Deakin University.
- Caple, Helen. 2008. Intermodal relations in image nuclear news stories. In Len Unsworth (ed.), *Multimodal semiotics: Functional analysis in contexts of education*, 125-138. London: Continuum.
- Carretero, Marta & Maite Taboada. 2014. Graduation within the scope of Attitude in English and Spanish consumer reviews of books and movies. In Geoff Thompson & Laura Alba-Juez (eds.), *Evaluation in context*, 221-239. Amsterdam and Philadelphia: John Benjamins.
- Chattergee, Meeta. 2007. Textual engagements of a different kind? Proceedings from Australian Systemic Functional Linguistics Association Congress. Available to download at: <http://www.asfla.org.au/category/asfla2007/2007appraisal/>
- Chen, Yumin. 2010. The semiotic construal of attitudinal curriculum goals: Evidence from EFL textbooks in China. *Linguistics and Education*. DOI: 10.1016/j.linged.2009.12.005.
- Christie, Frances & James, R. Martin (eds.). 1997. *Genres and institutions: Social processes in the workplace and school*. London: Cassell.
- Coffin, Caroline. 1997. Constructing and giving value to the past: an investigation into second school history. In, Frances Christie & James R. Martin (eds.), *Genre and institutions – Social processes in the workplace and school*. London: Cassell.
- Coffin, Caroline. 2002. The Voices of History: theorising the interpersonal semantics of historical discourses. *Text* 22. 503-528.
- Coffin, Caroline. 2003. Reconstructing the past: Settlement or invasion? In: James R. Martin & Ruth Wodak (eds), *Re/reading the past: Critical and functional perspectives on time and value*, 219- 246. Amsterdam: Benjamins.
- Coffin, Caroline. 2006. *Historical discourse: The language of time, cause and evaluation*. London: Continuum.
- Coffin, Caroline. 2010. Incorporating and evaluating voices in a film studies thesis. *Writing and Pedagogy* 1. 163-193.
- Coffin, Caroline & Ann Hewings. 2004. The textual and the interpersonal: Theme and Appraisal in student writing. In Louise Ravelli, & Robert A. Ellis (eds.), *Academic writing in context: Social-functional perspectives on theory and practice*. 153-171. London: Continuum.
- Coffin, Caroline & Ann Hewings. 2005. Engaging electronically. Using CMC to develop students' argumentation skills in Higher Education. *Language and Education* 19. 32-49
- Coffin, Caroline & Kieran O'Halloran. 2006. The role of Appraisal and corpora in detecting covert evaluation. *Functions of Language* 13/1. 77- 110.
- Coffin, Caroline, Sarah North & D. Martin. 2009. Exchanging points of view: A linguistic perspective on school students' use of electronic conferencing. *Journal of Computer Assisted Learning* 25. 85-98.
- Coffin, Caroline and B. Mayor. 2004. Authorial voice and interpersonal tenor in novice academic writing. In David Banks (ed.), *Text and texture, Systemic functional viewpoints on the nature and structure of text*, 239-264. Paris: L'Harmattan.

- Coffin, Caroline & Kieran O'Halloran. 2005. Finding the global groove: Theorising and analysing dynamic reader positioning using APPRAISAL, corpus and a concordancer. *Critical Discourse Studies* 2/2. 143-163.
- Delahunty, Janine. 2012. 'Who am I?': Exploring identity in online discussion forums. *International Journal of Educational Research*. 53. 407-420.
- Derewianka, Beverly. 2007. Using appraisal theory to track interpersonal development in adolescent academic writing. In Anne McCabe, Mick O'Donnell & Rachel Whittaker (eds.), *Advances in language and education*, 142-166. London: Continuum.
- Don, Alexanne. 2007. An approach to the analysis of textual identity through profiles of evaluative disposition. *ASFLA 2007 proceedings*. Available to download at: <http://www.asfla.org.au/category/asfla2007/2007appraisal/>
- Don, Alexanne. 2009a. Negotiating alignment and legitimating verbal behaviour in email group interaction. In Mona Enell-Nilsson & Niina Nissilä (eds.), *VAKKI-symposiumi XXIX*. No. 36. Publications of the Research Group for the Theory of Translation, LSP and Multilingualism at the University of Vaasa. Vaasa 2009.
- Don, Alexanne. 2009b. 'Legitimizing tenor relationships: Affiliation and alignment in written interaction'. *Linguistics and the Human Sciences*. Vol 5, No 3.
- Du Bois, John & Elise Kärkkäinen. 2012. Taking a stance on emotion: Affect, sequence, and intersubjectivity in dialogic interaction. *Text & Talk*, 32(4). 433-451.
- Economou, Dorothy. 2006. The Big Picture: The role of lead image in print features. In Inger Lassen, Jeanne Strunck & Torben Vestergaard. *Mediating ideology in text and image: Ten critical studies*, 211-233. John Benjamins: Amsterdam.
- Economou, Dorothy. 2008. Evaluation in news images: Comparative studies of the detention of refugees. In Peter R.R. White, & Elizabeth A. Thomson (eds.), *Communicating conflict: Multilingual case studies of the news media*, 253-280. Continuum Publications: U.K
- Economou, Dorothy. 2011. Having it both ways: Images and text face off in the broadsheet feature story. In Verica Rupar (ed.), *Journalism and meaning-making: Reading the newspaper*. Hampton Press: U.S.
- Economou, Dorothy. 2012. Standing out on critical issues: Evaluation in large verbal-visual displays in Australian broadsheets. In Wendy Bowcher (ed.), *Multimodal texts from around the world: Cultural and linguistic insights*, 246-271. Palgrave Macmillan.
- Eggs, Suzanne & Diane Slade. 1997. *Analysing casual conversation*. London/Washington: Cassell.
- Eggs, Suzanne & James, R. Martin. 1997. Genre and registers of discourse. In Teun van Dijk (ed.), *Discourse as structure and process*, 230-256. London: SAGE.
- Ethelston, Graham. 2009. Appraisal in evangelical sermons: the projection and functions of misguided voices. *Text & Talk* 29/6. 683-704.
- Feez, Susan, Rick Iedema & Peter R.R. White. 2008. *Media literacy*. N.S.W.: NSW Adult Migrant Education Service.
- Feng, Dezheng & Kay L. O'Halloran. 2012. Representing emotive meaning in visual images: A social semiotic approach. *Journal of Pragmatics* 44. 2067-2084.
- Fryer, Daniel Lees. 2013. Exploring the dialogism of academic discourse: Heteroglossic Engagement in medical research articles. In Gisle Anderson & Kristin Bech (eds.), *English corpus linguistics: Variation in time, space and genre*, 183-208. Amsterdam: Rodopi.
- Fuoli, Matteo. 2012. Assessing social responsibility: A quantitative analysis of Appraisal in BP's and IKEA's social reports. *Discourse & Communication* 6(1). 55-81.
- Fuoli, Matteo, & Carita Paradis. 2014. A model of trust-repair discourse. *Journal of Pragmatics*, 74, 52-69.
- Fuoli, Matteo & Charlotte Hommerberg. 2015. Optimizing transparency, reliability and replicability: Annotation principles and inter-coder agreement in the quantification of evaluative expression. *Corpora* 10(3).
- Gales, Tammy. 2009. 'Diversity' as represented in U.S. immigration law and politics: A corpus-based approach. *Discourse & Society* 20(2). 223-240.
- Gales, Tammy. 2011. Identifying interpersonal stance in threatening discourse: An appraisal analysis. *Discourse Studies* 13(1). 27-46.

- Gales, Tammy. 2015. The Stance of Stalking: A corpus-based analysis of grammatical markers of stance in threatening communications. *Corpora* 10(2). 171-200.
- Hernández Hernández, Manuel A. & María José González Rodríguez (eds.). 2012. Special issue of *Revista Canaria de Estudios Ingleses* 65 on *Evaluative Uses of Language: The Appraisal Framework*.
- Hommerberg, Charlotte. 2015. Bringing consumption reviews into relief by combining Appraisal and argumentation analysis. *Text & Talk* 35(2). 155–175.
- Hommerberg, Charlotte & Alexanne Don. 2015. Appraisal and the language of wine appreciation: A critical discussion of the potential of the Appraisal framework as a tool to analyse specialised genres. *Functions of Language* 22(2).
- Hood, Susan. 2004. Managing attitude in undergraduate academic writing: A focus on the introductions to research reports. In Louise Ravelli & Robert A. Ellis (eds.), *Analysing academic writing: Contextualised frameworks*, 24-44. London: Continuum.
- Hood, Susan. 2005. What is evaluated and how in academic research writing? The co-patterning of attitude and field. *Australian Review of Applied Linguistics Series S* 19. 23-40.
- Hood, Susan. 2006 The persuasive power of prosodies: Radiating values in academic writing. *Journal of English for Academic Purposes* 5(1). 37-49.
- Hood, Susan. 2007 Arguing in and across disciplinary boundaries: legitimizing strategies in applied linguistics and cultural studies. In Anne McCabe, Mick O'Donnell & Rachel Whittaker (eds.), *Advances in language and education*, 185-200. London: Continuum.
- Hood, Susan & James, R. Martin. 2006. Invoking attitude: The play of graduation in appraising discourse. In Ruqaiya Hasan, C.M.I.M Matthiessen & Jonathan Webster (eds.), *Continuing discourse on language*. London: Equinox.
- Humphrey, Sally. 2006. "Getting the reader on side": Exploring adolescent online political discourse. *E-Learning* 3/2. 143-157.
- Iedema, Rick, Feez, Susan & White, P.R.R. 1994. *Media literacy*. Sydney: Disadvantaged Schools Program, NSW Department of School Education (extracts available to download from <http://www.grammatics.com/appraisal>) → see also new version 2008 (Feez et al 2008 above)
- Jullian, Paula. 2011. Appraising through someone else's words: The evaluative power of quotations in news reports. *Discourse & Society* 22(6). 766-780.
- Kaltenbacher, Martin. 2006. Culture related linguistic differences in tourist websites: The emotive and the factual. A corpus analysis within the framework of Appraisal. In Geoff Thompson & Susan Hunston (eds.), *System and corpus. Exploring connections*, 269-292. London: Equinox.
- Kaltenbacher, Martin. 2007. Systemic functional linguistics and corpus analysis: the language of exaggeration in web-sites of tourism. In Helmut Gruber, Martin Kaltenbacher & Peter Muntigl (eds.), *Empirical approaches to discourse – Empirieorientierte ansätze in der diskursanalyse*. Frankfurt a.M.: Peter Lang: 89-117.
- Kaktiņš, Louise. 2014. Appraising plagiarism policies of Australian universities. *Text & Talk* 34(2). 117-141.
- Katajamäki, Heli. 2009. An editorial and its intertextual links. Case study of a Finnish business newspaper. In Mona Enell-Nilsson & Niina Nissilä (eds.), *VAKKI-symposiumi XXIX*, No. 36, 204-215. Publications of the Research Group for the Theory of Translation, LSP and Multilingualism at the University of Vaasa. Vaasa. Available to download at: http://www.vakki.net/publications/2009/VAKKI2009_Katajamaki.pdf.
- Knight, Naomi. 2013. Evaluating experience in funny ways: how friends bond through conversational humor. *Text & Talk* 33(4-5). 553-574.
- Körner, Henrike & Carla Treloar. 2003. Needle and syringe programmes in the local media: "needle anger" versus "effective education in the community". *International Journal of Drug Policy* 15. 46-55.
- Kupferberg, Irit. 2008. Self-construction in computer mediated discourse. In Thomas Hansson (ed.), *Handbook of research on digital information technologies: Innovations, methods, and ethical issues*, 402-415. Hershey, PA: Information Science Reference.
- Kupferberg, Irit. 2010a. The four world approach for interactive discourse analysis. In Kacen, L. &

- Kromer- Nevo, M. (eds.), *Qualitative research methods*, 155-180. Beer Sheva: Ben Gurion University.
- Kupferberg, Irit. 2010b. Narrative and figurative self-construction in young adults' stories. *Linguagem em Discurso*. 10. 369-390.
- Kupferberg, Irit & Ester Asher. (in press). The discursive self construction of 'ulpan' teachers when crisis threatens. In Irit Kupferberg (ed.), *Israel studies in language and society*. 2(2).
- Kupferberg, Irit & David Green. 2008a. Narrators defend their side of the story metaphorically at troubled narrative junctions. *Narrative Inquiry* 18. 259-274.
- Kupferberg, Irit & David Green. in press. Figurative clusters and self-construction at critical discourse junctions. *Israel Studies in Language and Society* 2.
- Kupferberg, Irit, David Green & Itzhak Gilat. 2008. Adolescents' figurative expression of emotion when war threatens. In Anat Stavans & Irit Kupferberg (eds.), *Studies in language and language education: Essays in Honor of Elite Olshtain*. New Vistas in Education and Society Series, 111-124. Jerusalem: The Hebrew University Magnes Press.
- Kupferberg, Irit, Sarah Shimoni & Esther Vardi-Rath. 2009. Making sense of classroom interaction via a multiple-methods design: Social, experiential and epistemological dimensions. *Linguagem em Discurso* 9. 81-106
- Lassen, Inger. 2006. De-naturalizing ideology: presupposition and appraisal in biotechnology press releases. In Inger Lassen, Jeanne Strunck & Torben Vestergaard. *Mediating ideology in text and image: Ten critical studies*. 97 - 118. John Benjamins: Amsterdam.
- Lassen, Inger. 2008. Construing 'Hope' in Gene Modification Discourse: A critical study of implicit mental processes. In Naomi Sunderland, Phil Graham, Peter Isaacs & Bernard McKenna (eds.), *Towards humane technologies: Biotechnology, new Media and ethics*. 133-150. Rotterdam/Tapei: Sense.
- Lassen, Inger. 2009. Gendered discursive constructions of bank Manager positions: Conflicting social identities. In Jan Renkema (ed.), *Discourse of course: An overview of research in discourse studies*. Amsterdam/ Philadelphia: John Benjamins.
- Lassen, Inger. 2011. Stereotyping gender: Discursive constructions of social identities in a Danish bank. In Danijela Majstorović & Inger Lassen (eds.), *Living with patriarchy*, 249-271. Amsterdam/Philadelphia: John Benjamins.
- Lavid, Julia *et al.* 2014. Contrastive corpus annotation in the CONTRANOT project. In María de los Ángeles Gómez-González *et al* (eds.), *The functional perspective on language and discourse: Applications and implications*, 57-85. Amsterdam: John Benjamins.
- Lee, Sook Hee. 2007. An application of multiple coding for the analysis of ATTITUDE in an academic argument. *Journal of Linguistics and the Human Sciences* 3(2). 165-190.
- Lee, Sook Hee. 2008a. A framework for the analysis of argumentative/persuasive essays from an interpersonal perspective. *Text and Talk* 28(2). 239-270.
- Lee, Sook Hee. 2008b. ATTITUDE in undergraduate persuasive essays. *Journal of Prospect* 23(3). 43-57.
- Lee, Sook Hee. 2010a. Attribution in high-and low-graded persuasive essays by tertiary students. *Functions of Language* 17(2). 181-206.
- Lee, Sook Hee. 2010b. Differences in the use of appraisal resources between L1 and L2 writers: Focusing on GRADUATION system. *Journal of Issues in Intercultural Communication* 3(1). 23-45.
- Lee, Sook Hee. 2013. Argument structure as an interactive resource by undergraduate students. *Journal of Linguistics and the Human Sciences* 9(2). 273-299.
- Lee, Sook Hee. 2015. Evaluative stances in persuasive essays by undergraduate students: Focusing on APPRECIATION resources. *Text & Talk* 35(1). 49-76.
- Lipovsky, Caroline. 2008. Constructing affiliation and solidarity in job interviews. *Discourse & Communication* 2(4). 411-432.
- Lipovsky, Caroline. 2011. 'It's really a great presentation!': Appraising candidates in job interviews. *Linguistics and the Human Sciences* 4(2). 161-185.
- Lipovsky, Caroline. 2013. Negotiating ones expertise through appraisal in CVs. *Linguistics and the Human Sciences* 8(3). 307-333.

- Lipovsky, Caroline & Ahmar Mahboob. 2007a. The semantics of graduation: Examining ESL learners¹ use of graduation over time. In Ahmar Mahboob & Naomi K. Knight (eds.), *Questioning linguistics*, 224-240. Newcastle: Cambridge Scholars Publishing.
- Lipovsky, Caroline. & Ahmar Mahboob. 2007b. Examining attitudes towards NESTs and NNESTs: A comparison of a thematic vs. an appraisal analysis. In, Christina Gitsaki (ed.), *Language and languages: Global and local tensions*, 292-306. Newcastle: Cambridge Scholars Publishing.
- Lipovsky, Caroline & Ahmar Mahboob. 2010. Appraisal of native and non-native English speaking teachers. In Ahmar Mahboob (ed.), *The NNEST lens: Non-native English speakers in TESOL*, 154-179. Newcastle upon Tyne: Cambridge Scholars Publishing.
- Liu, Xinghua & Paul Thompson. 2009. Attitude in Students' Argumentative Writing: A Contrastive Perspective. In Lynda J. O'Brien & Davide Simone. Giannoni (eds.), *Language studies working papers*, 3-15. University of Reading: School of Languages and European Studies.
- Mackay, James & Jean Parkinson. 2009. "My very own mission impossible": An appraisal analysis of student teacher reflections on a design and technology project. *Text and Talk – An interdisciplinary Journal of Language, Discourse & Communication Studies* 29(6). 729-753.
- Macken-Horarik, Mary. 2003. Envoi: Intractable issues in appraisal analysis? *Text* 23. 313-319.
- Macken-Horarik, Mary & James, R. Martin (eds.). 2003. Special issue of *Text* 23/2 on 'Appraisal'.
- Macken-Horarik, Mary & Anne Isaac. 2014. Appraising Appraisal. In Geoff Thompson & Laura Alba-Juez (eds.), *Evaluation in context*. Amsterdam: John Benjamins.
- Martin, James R. 1992. Macro-proposals: Meaning by degree. In William C. Mann & Sandra A. Thompson (eds.), *Discourse description: Diverse analyses of a fund raising text (Pragmatics and beyond. New Series. V. 16)*, 359-395. Amsterdam: Benjamins.
- Martin, James R. 1995a. Reading positions/positioning readers: judgement in English. *Prospect: A Journal of Australian TESOL* 10. 27-37.
- Martin, James R. 1995b. Interpersonal meaning, persuasion, and public discourse: Packing semiotic punch. *Australian Journal of Linguistics* 15. 3-67.
- Martin, James R. 1997. Analysing genre: functional parameters. In Frances Christie & James R. Martin (eds.), *Genres and institutions: Social processes in the workplace and school*, 3-39. London: Cassell.
- Martin, James R. 1999. Modelling context: The crooked path of progress in contextual linguistics (Sydney SFL). In Mohsen Ghadessy (ed.), *Text and context in functional linguistics (Amsterdam studies in the theory and history of linguistic science. Current issues in linguistic theory. Vol. IV)*, 25-61. Amsterdam: Benjamins.
- Martin, James R. 2000. Beyond exchange: Appraisal systems in English. In Susan Hunston & Geoff Thompson (eds.), *Evaluation in text: Authorial stance and the construction of discourse*, 142-175. Oxford: OUP.
- Martin, James R. 2002. Blessed are the peacemakers: reconciliation and evaluation. In Christopher N. Candlin (ed.), *Research and practice in professional discourse*, 187-227. Hong Kong: City University of Hong Kong Press.
- Martin, James R. 2004a. Sense and sensibility: texturing evaluation. In Joseph A. Foley (ed.), *New perspectives on education and discourse*, 270-304. London: Continuum.
- Martin, James R. 2004b. Mourning: How we get aligned. *Discourse & Society* 15/2-3. 321-344.
- Martin, James R. & Peter. R.R. White. 2005. *The language of evaluation: Appraisal in English*. London/New York: Palgrave/Macmillan.
- Matruglio, Erika. 2007. Values and attitudes in ancient and modern history. *ASFLA 2007 proceedings*. Available to download at: <http://www.asfla.org.au/category/asfla2007/2007appraisal/>
- Millar, Neil & Susan Hunston. in press. Adjectives, communities, and taxonomies of evaluative meaning. *Functions of Language* 22(3).
- Miller, Donna R. 1999. Meaning up for grabs: Value-orientation patterns in British parliamentary debate on Europe. In Jef Verschueren (ed.), *Language and ideology*:

- Selected papers from the 6th International Pragmatics Conference*, 386-404. Antwerp: International Pragmatics Association.
- Miller, Donna R. 2002a. Ways of meaning “yea” and “nay” in parliamentary debate as register: A cost-benefit analysis. In Giovanni Iamartino, Marialuisa Bignami & Carlo Pagetti (eds.), *The economy principle in English: Linguistic, literary, and cultural perspectives. Proceedings of the 19th Conference of the Associazione Italiana di Anglistica*, 220-233. Milano: Edizioni Unicopli.
- Miller, Donna R. 2002b. Multiple judicial opinions as specialized sites of engagement: Conflicting paradigms of valuation and legitimation in *Bush v. Gore 2000*. In Maurizio Gotti, Dorothee Heller & Marina Dossena (eds.), *Conflict and negotiation in specialized texts: Selected papers of the 2nd CERLIS conference*, 119-141. Bern: Peter Lang.
- Miller, Donna R. 2004a. “Truth, justice and the American way”: The APPRAISAL SYSTEM of JUDGEMENT in the U.S. House debate on the impeachment of the President 1998. In Paul Bayley (ed.), *Cross-cultural perspectives on parliamentary discourse*, 271-300. Amsterdam & Philadelphia: John Benjamins.
- Miller, Donna R. 2004b “...to meet our common challenge”: ENGAGEMENT strategies of alignment and alienation in current US international discourse. In Maurizio Gotti & Christopher N. Candlin (eds.), *Intercultural discourse in domain-specific English*.
- Miller, Donna R. 2006. From concordance to text: Appraising “giving” in Alma Mater donation requests. In Geoff Thompson & Susan Hunston (eds), *System and corpus: Exploring connections*, 248-268. London: Equinox.
- Miller, Donna R. 2007. Towards a typology of evaluation in parliamentary debate: From theory to practice –and back again. In, Dossena, M. & Jucker, A. (eds.), *(Re)volutions in evaluation: Textus XX/1*. 159-180.
- Miller Donna R. forthcoming. On negotiating the hurdles of corpus-assisted appraisal analysis. In Sheena Gardner & Sian Alsop (eds.), *Systemic functional linguistics in the digital age*. Sheffield: Equinox.
- Miller, Donna R. & Jane H. Johnson. 2009. Strict vs. nurturant parents? A corpus-assisted study of congressional positioning on the war in Iraq. In John Morley & Paul Bayley (eds.), *Corpus assisted discourse studies on the Iraq conflict: Wording the war* (Routledge Advances in Corpus Linguistics), 34-73. London: Routledge,
- Miller Donna R. & Jane H. Johnson. 2013. 'Register-idiosyncratic' evaluative choice in congressional debate: A corpus-assisted comparative study. In Lise Fontaine, Tom Bartlett & Gerard O'Grady (eds.), *Choice: Critical considerations in Systemic Functional Linguistics*, 432-453. Cambridge: CUP.
- Miller Donna R. & Jane H. Johnson. 2014. Evaluative phraseological choice and speaker party/gender: A corpus-assisted comparative study of ‘register-idiosyncratic’ meaning in Congressional debate. In Geoff Thompson & Laura Alba-Juez (eds.), *Evaluation in context*, 346-366. Amsterdam & Philadelphia: John Benjamins.
- Miller, Donna R. & Monica Turci. 2006. Construing the ‘social gospel’ of M.L. King: A corpus-assisted study of free*. *Linguistics and the Human Sciences* 2(3). 399-424.
- Miller, Donna R., *et al.* 2014. Ticklish trawling: The limits of corpus assisted meaning analysis. In Siân Alsop & Sheena Gardner (eds.), *Language in a digital age: Be not afraid of digitality. Proceedings from the 24th European Systemic Functional Linguistics Conference and Workshop*, 100-111.
- Miller, Ryan, Thomas D. Mitchell & Silvia Pessoa. 2014. Valued voices: Students’ use of Engagement in argumentative history writing. *Linguistics and Education* 28. 107-120.
- Moreno-Ortiz, Antonio & Chantal Pérez-Hernández. 2014. Form and Function in evaluative language: The use of corpora to identify contextual valence in a linguistically-motivated sentiment analysis system. In María de los Ángeles Gómez-González *et al* (eds.), *The functional perspective on language and discourse: Applications and implications*, 87-110. Amsterdam: John Benjamins.
- Ngo, Thu & Len Unsworth. 2011. Vietnamese Person Reference System as an Appraisal Resource. In Quynh Lê & Thao Lê (eds.), *Linguistic diversity and cultural identity: A global perspective* (pp.169-188). United States: Inova Science Publisher

- Ngo, Thu & Len Unsworth. 2015. Reworking the appraisal framework in ESL research: Refining attitude resources. *Functional Linguistics* 2(1). 1-24.
- Ngo, Thu., Len Unsworth & Susan Feez. 2012. Enhancing expressions of attitudes: Achieving equity for international students in everyday communication. In Robert Jackson (ed.), *TESOL in context: TESOL as a global trade: Ethics, equity and ecology*. Available at http://www.tesol.org.au/files/files/259_thu_ngo.pdf.
- O'Donnell, Mick. 2012. Appraisal analysis and the computer. *Revista Canarias de Estudios Ingleses* 65 (November 2012). 115-130.
- O'Donnell, Mick. 2013. Exploring identity through appraisal theory: A corpus annotation methodology. *Linguistics and the Human Sciences* 9(1). 95-116.
- O'Halloran, Kieran & Caroline Coffin. 2004. Checking over interpretation and under interpretation: Help from corpora in Critical Linguistics. In Caroline Coffin, Ann Hewings & Kieran O'Halloran (eds.), *Applying English grammar: Functional and corpus approaches*, 275-297. London: Hodder-Arnold.
- Partington, Alan. 2015. Evaluative prosody. In Karin Aijmer & Christoph Rühlemann (eds.), *Corpus pragmatics: A handbook*, 279-303. Cambridge: CUP.
- Pounds, Gabriela. 2010a. Attitude and subjectivity in Italian and British hard-news reporting: The construction of a culture-specific "reporter" voice. *Discourse Studies* 12(1).1-42.
- Pounds, Gabriela. 2010b. "Mind you stay on the path!": Promoting children's desirable behaviour through storytelling and the representation of responsibility and blame. The insights to be gained from SFL analysis. *Critical Discourse Studies* 7(2). 143-156.
- Pounds, Gabriela. 2011. "This property offers much character and charm": Evaluation in the discourse of online property advertising. *Text and Talk* 31(2). 195-220.
- Pounds, Gabriela. 2010. Empathy as 'appraisal': A new language-based approach to the exploration of clinical empathy. *Journal of Applied Linguistics and Professional Practice* 7(2).
- Poynton, Cate. 1996. Amplification as a grammatical prosody: attitudinal modification in the nominal group. In Margaret Berry, Christopher Butler, Robin Fawcett & Huang, Guowen (eds.), *Meaning and form: Systemic-functional interpretations*, 211-227. Norwood: Ablex.
- Rothery, Joan & Maree Stenglin. 2000. Interpreting literature: The role of APPRAISAL. In Len Unsworth (ed.), *Researching language in schools and communities: Functional linguistic perspectives (Continuum Studies in Language and Education)*, 222-244. London: Cassell.
- Ryshina-Pankova, Marianna. 2014. Exploring academic argumentation in course-related blogs through ENGAGEMENT. In Geoff Thompson & Laura Alba-Juez (eds.), *Evaluation in context*, 281-302. Amsterdam: John Benjamins.
- Sano, Motoki & Elizabeth Thomson. 2008. Japanese folk tales: text structure and evaluative expression. *Bridging Discourse: ASFLA 2007 Online Proceedings*.
- Sano, Motoki. 2010. Characteristic linguistic patterns of evaluative expressions in blog articles: An exploration of the relationship between evaluative criteria and the explicitness/implicitness of the expressions from a perspective of Appraisal theory. *Mathematical Linguistics* 25(7). 249-269.
- Sano, Motoki. 2010. Systemic representation of evaluation in Japanese blog: An application of Appraisal theory. *IEICE Technical Report*, 209(390). 37-42.
- Sano, Motoki. 2011. Classification of evaluative expressions in Japanese: An Appraisal perspective. *IEICE Technical Report*, 110(400). 19-24.
- Scott, Claire. 2008. Construing attitude and experience in discourse: The interaction of the transitivity and appraisal systems. In Carys Jones & Eija Ventola (eds.), *From language to multimodality: New developments in the study of ideational meaning*, 87-109. London: Equinox.
- Sherratt, Sue. 2007. Right brain damage and the verbal expression of emotion: A preliminary investigation. *Aphasiology* 21(3/4). 320-339
- Simon-Vandenbergen, Anne-Marie, Peter R. R. White & Karin Aijmer. 2007. Presupposition and 'taking-for-granted' in mass communicated political argument: An illustration from British, Flemish and Swedish political colloquy. In Anita Fetzer & Gerda Eva Lauerbach

- (eds.), *Political discourse in the media: Cross-cultural perspectives (Pragmatics and Beyond New Series, v. 160)*, 31-74. Amsterdam & Philadelphia: John Benjamins.
- Song, Chengfang. Lexical realization of attitudinal meaning and its coding in discourse analysis. *Text & Talk* 35(3). 383-405.
- Swain, Elizabeth. 2007. Constructing an effective “voice” in academic discussion writing: an appraisal theory perspective, In Rachel Whittaker, Anne McCabe & Mick O’Donnell (eds.), *Advances in language and education (Continuum Studies in Linguistics)*, 166-184. London: Continuum.
- Swain, Elizabeth. 2010. Getting engaged: dialogistic positioning in novice academic discussion writing. In Elizabeth Swain (ed.), *Thresholds and potentialities of systemic functional linguistics: Multilingual, multimodal and other specialised discourses*, 291-317. Trieste: Edizioni Università di Trieste.
- Swain, Elizabeth. 2012. Analysing evaluation in political cartoons. *Discourse, Context and Media* 1(2-3). 82-94.
- Swain, Elizabeth. 2013. Choice in a ‘partly free’ press: Evaluative key in Italian journalistic discourse. In Gerard O’Grady, Tom Bartlett, Lise Fontaine (eds.) *Choice in Language: Applications in Text Analysis*, 55-85. London: Equinox.
- Taboada, Maite & Jack Grieve. 2004. Analyzing appraisal automatically. In *Exploring attitude and affect in text: Theories and applications. Papers from 2004 AAAI Spring Symposium*. Stanford: Stanford AAAI (American Association for Artificial Intelligence) Technical Reports.
- Taboada, Maite & Marta Carretero. 2012. Contrastive analyses of evaluation in text: Key issues in the design of an annotation system for Attitude applicable to consumer reviews in English and Spanish. *Linguistics and the Human Sciences* 6(1-3). 275-295.
- Taboada, Maite & Radoslava Trnavac (eds.). 2014. *Nonveridicality and evaluation: Theoretical, computational and corpus approaches*. Leiden & London: Brill.
- Tan, Sabine. 2010. Modelling engagement in a web-based advertising campaign. *Visual Communication*, 9(1). 91-115.
- Tann, Ken. 2008. Evaluative metaphors: Logogenetic development of Appraisal in Pacific war discourses. In Wu, Canzhong, Christian M.I.M. Matthiessen & Maria Herke (eds.). *Proceedings of ISFC 35: Voices around the world*, 351-358. Sydney, Australia.
- Tebble, Helen. 2012. Subjectivity in the discourse of depressed acute care hospital patients. In Nicole Baumgarten, Julianne House & Inke Du Bois (eds.), *Subjectivity in language and in discourse (Studies in Pragmatics 10)*, 115-135. Bingley, UK: Emerald.
- Thomson, Elizabeth A., Chris Cléirigh, Lesley Head & Pat Muir. 2008. Gardeners’ talk: A linguistic study of relationships between environmental attitudes, beliefs and practices. *Linguistics and the Human Sciences* 2(3). 425-460.
- Thomson, Elizabeth A. & Peter R.R. White (eds.). 2008. *Communicating conflict: Multilingual case studies of the news media*. London/New York: Continuum.
- Thomson, Elizabeth A., Nagisa Fukui & Peter R. R. White 2008. Evaluating ‘reporter’ voice in two Japanese front page lead stories. In Elizabeth A. Thomson & Peter R.R. White (eds.), *Communicating conflict: Multilingual case studies of the news media*, 65-94. London/New York: Continuum.
- Thomson, Elizabeth A., Peter R.R. White & Philip Kitley. 2008. “Objectivity” and “Hard News” reporting across cultures – comparing the news report in English, French, Japanese and Indonesian journalism. *Journalism Studies* 9(2). 212-228.
- Thompson, Geoff. 2014. AFFECT and emotion, target-value mismatches, and Russian dolls: Refining the APPRAISAL model. In Geoff Thompson & Laura Alba-Juez (eds.), *Evaluation in context*, 47-66. Amsterdam: John Benjamins.
- Thompson, Geoff & Laura Alba-Juez (eds.). 2014. *Evaluation in context*. Amsterdam: John Benjamins.
- Unsworth, Len. 2015. Persuasive narratives: Evaluative images in picture books and animated movies. *Visual Communication* 14(1). 73-96.

- White, Peter R.R. 1997. Death, disruption and the moral order: the narrative impulse in mass-media 'hard news' reporting. In Frances Christie & J.R. Martin (eds.), 1997. *Genres and institutions: Social processes in the workplace and school*, 101-133. London: Cassell.
- White, Peter R.R. 2000. Dialogue and inter-subjectivity: Reinterpreting the semantics of modality and hedging. In Malcom Coulthard, Janet Cotterill & Frances Rock (eds.), *Dialogue analysis VII: Working with dialogue (Selected Papers from the 7th IADA Conference, Birmingham)*, 67-80. Tübingen: Niemeyer.
- White, Peter R.R. 2002. Appraisal. In Jef Verschueren, Jan-Ola Östman, Jan Blommaert & Chris Bulcaen (eds.), *Handbook of pragmatics* 8, 1-27. Amsterdam: John Benjamins.
- White, Peter R.R. 2003a. Beyond modality and hedging: A dialogic view of the language of intersubjective stance. *Text* 23. 259-284.
- White, Peter R.R. 2003b. News as history – your daily gossip. In James R. Martin & Ruth Wodak (eds.), *Re/reading the past: Critical and functional perspectives on time and value*, 61-89. Amsterdam/Philadelphia: John Benjamins.
- White, Peter R.R. 2004. Subjectivity, evaluation and point of view in media discourse. In Caroline Coffin, Ann Hewings & Kieran O'Halloran (eds.), *Applying English grammar: Functional and corpus Approaches*, 229-246. London: Arnold.
- White, Peter R.R. 2006. Evaluative semantics and ideological positioning in journalistic discourse: A new framework for analysis. In Inger Lassen, Jeanne Strunck & Torben Vestergaard (eds.), *Mediating ideology in text and image: Ten critical studies*, 37-67. Amsterdam: John Benjamins.
- White, Peter R.R. 2008. Praising and blaming, applauding, and disparaging–solidarity, audience positioning, and the linguistics of evaluative disposition. In Gerd Antos & Eija Ventola (eds.), *Handbook of interpersonal communication* (Handbooks of Applied Linguistics). Berlin: Mouton de Gruyter.
- White, Peter R.R. & Sano Motoki. 2006. Dialogistic positions and anticipated audiences – a framework for stylistic comparisons. In Karin Aijmer & Anne-Marie Simon-Vandenberg (eds.), *Pragmatic markers in contrast*, 191-214. Frankfurt: Elsevier.
- White, Peter R.R. & Elizabeth A. Thomson. 2008. The news story as rhetoric. In Elizabeth A. Thomson & Peter R.R. White (eds.), *Communicating conflict: Multilingual case studies of the news media*. London/New York: Continuum.
- Zappavigna, Michele. 2007. The rhetoric of tempered admission in Youth Justice conferencing. *ASFLA 2007 proceedings*. Available to download at: <http://www.asfla.org.au/category/asfla2007/2007appraisal/>
- Zappavigna, Michele. 2014. 'If you do it too then RT and say #idiot2': The co-patterning of contingency and evaluation in microblogging. In Maite Taboada & Radoslava Trnavac (eds.), *Nonveridicality and evaluation: Theoretical, computational and corpus approaches*, 188-213. Leiden & London: Brill.

Unpublished PhD theses:

- Almutairi, B. A. 2015. *Visualizing evaluative language in relation to constructing identity in English editorials and op-eds*. Sydney, Australia: The University of Sydney dissertation. Available at <http://ses.library.usyd.edu.au/handle/2123/13591>.
- Chen, Y. M. 2009. *Interpersonal meaning in textbooks for teaching English as a foreign language in China: A multimodal approach*. Sydney, Australia: The University of Sydney dissertation.
- Crane, C. 2008. *Evaluative choice in advanced L2 writing of German: A genre perspective*. Washington, DC: Georgetown University dissertation.
- Don, A. 2007. *A framework for the investigation of interactive norms and the construction of textual identity in written discourse communities: The case of an email discussion list*. Birmingham, U.K.: The University of Birmingham dissertation.

- Dvorak, J. D. 2012. *The interpersonal metafunction in 1 Corinthians 1–4: The tenor of toughness*. Ontario: McMaster Divinity College dissertation. Available at <http://bit.ly/1Cor1-4>.
- Economou, D. 2009. *Photos in the news: Appraisal analysis of visual semiosis and verbal-visual intersemiosis*. Sydney, Australia: The University of Sydney dissertation.
- Folkeryd, J. W. 2006. *Writing with an Attitude: Appraisal and student texts in the school subject of Swedish*. Uppsala, Sweden: Uppsala University dissertation. Available at <http://uu.diva-portal.org/smash/record.jsf?searchId=5&pid=diva2:169419>.
- Gales, T. 2010. *Ideologies of violence: A corpus and discourse analytic approach to stance in threatening communications*. (Doctoral dissertation). Retrieved from ProQuest Digital Dissertations. (UMI No. AAT 3422713).
- Hommerberg, C. 2011. *Persuasiveness in the discourse of wine: The rhetoric of Robert Parker*. Sweden: Linnaeus University Dissertation. Available at <http://www.grammatics.com/appraisal/AppraisalKeyReferences.html>
- Hood, S. 2004. *Appraising research: Taking a stance in academic writing*. Available via a link on the appraisal website (www.grammatics.com/appraisal).
- Isaac, A. 2012. *Modelling voice as appraisal and involvement resources: The portrayal of textual identities and interpersonal relationships in the written stylistic analyses of non-native speaker, international undergraduates*. Canberra: University of Canberra dissertation.
- Kšrner, H. 2000. *Negotiating authority: The logogenesis of dialogue in common law Judgments*. Sydney, Australia: The University of Sydney dissertation. Available via a link on the appraisal website (www.grammatics.com/appraisal).
- Lee, Sook Hee. 2006. *The use of interpersonal resources in argumentative/persuasive essays by East-Asian ESL and Australian tertiary students*. Sydney, Australia: The University of Sydney dissertation.
- Sano, M. 2006. *A linguistic exploration of persuasion in written Japanese discourse: A systemic functional interpretation*. Wollongong: University of Wollongong dissertation.
- White, P.R.R. 1998. *Telling media tales: The news story as rhetoric*. Sydney, Australia: The University of Sydney dissertation. Available via a link on the appraisal website (www.grammatics.com/appraisal).

2. Stance/evaluation/subjectivity/evidentiality/hedging

- Adamson, Sylvia. 1994. Subjectivity in narration: empathy and echo. In Marina Yaguello (ed.), *Subjecthood and subjectivity*, 193-208. Paris: Ophrys.
- Anderson, Lloyd B. 1986. Evidentials, paths of change and mental maps: Typologically regular asymmetries. In Wallace L. Chafe & Johanna Nichols (eds.), *Evidentiality: The linguistic coding of epistemology*, 273-312. Norwood, NJ: Ablex.
- Barton, Ellen. 1993. Evidentials, argumentation, and epistemological stance. *College English* 55(7). 745-769.
- Batstone, Rob. 1995. Grammar in discourse: Attitude and deniability. In Guy Cook & Barbara Seidlhofer (eds.), *Principle and practice in applied linguistics*, 197-214. Oxford: OUP.
- Bayer, K. 1982. Mit Sprache bewerten. *Praxis Deutsch* 53. 15-25.
- Bednarek, Monika. 2006a. Evaluating Europe – Parameters of evaluation in the British press. In Constant Leung & Jennifer Jenkins (eds.), *Reconfiguring Europe: The contribution of applied linguistics*, 137-156. London: Equinox.
- Bednarek, Monika. 2006b. He's nice but Tim: Contrast in British newspaper discourse. In Pernilla Danielsson. & M. Wagenmakers (eds.), *Proceedings from the Corpus Linguistics Conference Series*, Vol. 1. Available at www.corpus.bham.ac.uk/PCLC.
- Bednarek, Monika. 2006c. Subjectivity and cognition: Inscribing, evoking and provoking opinion. In Hanna Pishwa (ed.), *Language and memory*, 187-221. Berlin: Mouton de Gruyter.

- Bednarek, Monika. 2006d. Epistemological positioning and evidentiality in English news discourse – a text-driven approach. *Text and Talk* 26(6). 635-660.
- Bednarek, Monika. 2006e. *Evaluation in media discourse. Analysis of a newspaper corpus*. London/New York: Continuum.
- Bednarek, Monika. 2006f. ‘Sobbing, screaming and shouting?’ Reporting expressions in the British press. In *Proceedings Anglistentag 2005 Bamberg*, 561-572. Trier: WVT
- Bednarek, Monika. 2007. Local grammar and register variation: Explorations in broadsheet and tabloid newspaper discourse. *ELR Journal* 1.1, <http://www.ejournals.org.uk/ELR>
- Bednarek, Monika. 2008a. An increasingly familiar tragedy: Evaluative collocation and conflation. *Functions of Language* 15(1). 7-34.
- Bednarek, Monika. 2008b (ed.). Special issue of *Functions of Language* 15(1) on *Evaluation and Text Types*.
- Bednarek, Monika. 2010a. *The language of fictional television: Drama and identity*. London/New York: Continuum.
- Bednarek, Monika. 2010b Evaluation in the news - A methodological framework for analysing evaluative language in journalism. *Australian Journal of Communication* 37(2). 15-50.
- Bednarek, Monika. 2011. Expressivity and televisual characterisation. *Language and Literature* 20(1). 3-21
- Bednarek, Monika. & Helen Caple. 2012. ‘Value added’: Language, image and news values. *Discourse, Context & Media* 1. 103-113
- Bednarek, Monika. 2013. There’s no harm, is there, in letting your emotions out: Llanguage, emotion and identity in MasterChef Australia. In Nuria Lorenzo-Dus & Pilar Blitvich (eds.), *Reality television and discourse analysis in action*, 88-114. Basingstoke: Palgrave Macmillan.
- Bednarek, Monika. 2014. “An astonishing season of destiny!” Evaluation in blurbs used for advertising TV series. In Geoff Thompson and Laura Alba-Juez (eds.), *Evaluation in context*, 197-220. Amsterdam: John Benjamins.
- Bergmann, Christian. 1983. Ausdruck von Wertungen durch lexikalische Einheiten. *Zeitschrift für Phonetik, Sprachwissenschaft und Kommunikationsforschung* 36. 303-309.
- Biber, Douglas & Edward Finegan. 1988. Adverbial stance types in English. *Discourse Processes* 11. 1-34.
- Biber, Douglas & Edward Finegan. 1989. Styles of stance in English: lexical and grammatical marking of evidentiality and affect. *Text* 9. 93-124.
- Biber, Douglas, et al. 1999. *Longman grammar of spoken and written English*. London: Longman.
- Bolívar, A. 2001. The negotiation of evaluation in written text. In Mike Scott & Geoff Thompson (eds.), *Patterns of text: In honour of Michael Hoey*, 129-158. Amsterdam/Philadelphia: John Benjamins.
- Bublitz, Wolfram. 2002. Anmerkungen zur emotiven Prosodie des Textes, In Wolfram Bublitz, W., Manfred von Roncador & Heinz Vater (eds.), *Philologie, typologie und sprachstruktur*, 25-40. Frankfurt: Peter Lang.
- Bublitz, Wolfram. 2003. Emotive prosody: How attitudinal frames help construct context. In Ewald Mengel, Hans-Jörg Schmid & Michael Steppat (eds.), *Anglistentag 2002, Bayreuth – Proceedings*, 381-392. Trier: Wissenschaftlicher Verlag.
- Butler, Christopher. 1990. Qualifications in science: modal meanings in scientific texts. In Nash, W. (ed.), *The writing scholar: Studies in American discourse*, 137-170. London: Sage.
- Butler, Christopher. 1996. On the concept of an interpersonal metafunction in English. In: Margret Berry et al (eds), 151-181.
- Caffi, Claudia & Richard W Janney. 1994. Toward a pragmatics of emotive communication. *Journal of Pragmatics* 22. 325-373.
- Chafe, Wallace. 1986. Evidentiality in English conversation and academic writing. In Wallace L. Chafe & Johanna Nichols (eds.), 261-272.
- Chafe, Wallace. & Johanna Nichols. 1986 (eds.). *Evidentiality: The linguistic coding of epistemology*. Norwood, N.J.: Ablex.

- Channell, Joanna. 2000. Corpus-based analysis of evaluative lexis. In Susan Hunston & Geoff Thompson (eds.), 38-55.
- Charles, Maggie. 2003. "This mystery...": A corpus-based study of the use of nouns to construct stance in theses from two contrasting disciplines. *Journal of English for Academic Purposes* 2. 313-326.
- Charles, Maggie. 2006. Phraseological patterns in reporting clauses used in citation: A corpus-based study of theses in two disciplines. *English for Specific Purposes* 25(3). 310-331.
- Clark, Colin, Paul Drew & Trevor Pinch. 2003. Managing prospect affiliation and rapport in real-life sale encounters. *Discourse Studies* 5. 5-32.
- Comrie, Bernard. 2000. Evidentials: Semantics and history. In Lars Johanson & Bo Uta (eds.), 1-14.
- Conrad, Susan. & Douglas Biber 2000. Adverbial marking of stance in speech and writing. In Susan Hunston & Geoff Thompson (eds.), 56-73.
- Cortazzi, Martin & Jin Lixian. 2000. Evaluating evaluation in narrative. In Susan Hunston & Geoff Thompson (eds.), 102-120.
- Crompton, Peter. 1997. Hedging in academic writing: Some theoretical problems. *English for Specific Purposes* 16. 271-87.
- de Haan, Ferdinand. 1999. Evidentiality and epistemic modality: Setting boundaries. *Southwest Journal-of-Linguistics* 18(1). 83-101.
- Downes, Willaim. 2000. The language of felt experience: Emotional, evaluative and intuitive. *Language and Literature* 9(2). 99-121.
- Dressen, Dacia. 2003. Geologists' implicit persuasive strategies and the construction of evaluative evidence. *Journal of English for Academic Purposes* 2. 273-290.
- Du Bois, John. 1986. Self-evidence and ritual speech'. In Wallace L. Chafe & Johanna Nichols (eds.), 313-336.
- Du Bois, John. 2007. The stance triangle. In Robert Englebretson (ed.), *Stancetaking in discourse: The intersubjectivity of interaction*. Amsterdam/Philadelphia: John Benjamins.
- Finegan, Edward. 1995. Subjectivity and subjectivisation: An introduction. In Dieter Stein & Susan Wright (eds.), 1-15.
- Gales, Tammy. 2009. 'Diversity' as represented in U.S. immigration law and politics: A corpus-based approach. *Discourse & Society* 20(2). 223-240.
- Givón, Talmy. 1982. Evidentiality and epistemic space. *Studies in Language* 6(1). 23-49.
- Graham, Phil. 2003. Critical Discourse Analysis and evaluative meaning: Interdisciplinarity as a critical turn. In Gilbert Weiss & Ruth Wodak (eds.), *Critical discourse analysis: Theory and interdisciplinarity*, 110-129. Houndmills: Palgrave Macmillan.
- Gruber, Helmut. 1993. Evaluation devices in newspaper reports. *Journal of Pragmatics* 19. 469-486.
- Haddington, Pentti. 2006. Identity and stance taking in news interviews: A case study. In Inger Lassen, Jeanne Strunck & Torben Vestergaard (eds.), *Mediating ideology in text and image: Ten critical studies*, 69-95. Amsterdam: John Benjamins.
- Haviland, John B. 1991. "Sure, sure": evidence and affect. *Text* 9. 27-68.
- Hill, Jane H. & Judith T. Irvine (eds.). 1993. *Responsibility and evidence in oral discourse*. Cambridge: CUP.
- Hoey, Michael. 2000a. Persuasive rhetoric in linguistics: A stylistic study of some features of the language of Noam Chomsky. In Susan Hunston & Geoff Thompson (eds.), 28-37.
- Holmes, Janet. 1984a. Hedging your bets and sitting on the fence: Some evidence for hedges as support structures. *Te Reo* 27. 47-62.
- Holmes, Janet. 1984b. Modifying illocutionary force. *Journal of Pragmatics* 8. 345-365.
- Holmes, Janet. 1988. Doubt and certainty in ESL text books. *Applied Linguistics* 9. 21-44.
- Hunston, Susan. 1994. Evaluation and organization in a sample of written academic discourse. In Malcom Coulthard (ed.), *Advances in written text analysis*, 191-218. London: Routledge.
- Hunston, Susan. 1995. A corpus study of some English verbs of attribution. *Functions of Language* 2(2). 133-158.

- Hunston, Susan. 2000. Evaluation and the planes of discourse: Status and value in persuasive texts. In Susan Hunston & Geoff Thompson (eds.), 176-207.
- Hunston, Susan. & John Sinclair. 2000. A local grammar of evaluation. In Susan Hunston & Geoff Thompson (eds.), 74-101.
- Hunston, Susan. & Geoff Thompson (eds.). 2000. *Evaluation in text: Authorial stance and the construction of discourse*. Oxford: OUP.
- Hyland, Ken. 1994. Hedging in academic writing and EAP textbooks. *English for Specific Purposes* 13. 239-256.
- Hyland, Ken. 1999. Disciplinary discourses: Writer stance in research articles. In Christopher Candlin & Ken Hyland (eds.), *Writing: Text, processes and practices*, 122-142. London: Longman.
- Hyland, Ken. 2000. *Disciplinary discourses: Social interaction in academic genres*. London/New York: Longman.
- Jacobsen, William. 1986. The heterogeneity of evidentials in Makah. In Wallace L. Chafe & Johanna Nichols (eds.), 3-28.
- Jiang Feng. 2015. Nominal stance construction in L1 and L2 students' writing. *Journal of English for Academic Purposes* 20. 90-102.
- Jiang Feng & Ken Hyland. 2015. 'The fact that': Stance nouns in disciplinary writing. *Discourse Studies* 17(5).
- Johanson, Lars & Bo Utas (eds.). 2000. *Evidentials: Turkic, Iranian and neighbouring languages*. Berlin / New York: Mouton de Gruyter.
- Kaplan, Nora. 2004. Nuevos desarrollos en el estudio de la evaluacion en el lenguaje: La teoria de la valoracion. *Boletin de Linguistica* 22. 52-78. Available to download at <http://www.scielo.org.ve>.
- Kärkkäinen, Elise. 2003. "Is she vicious or dense?" Dialogic practices of stance taking in conversation. In Toshihide Nakayama, Tsuyoshi Ono & Tao Hongyin (eds.), *Santa Barbara papers in Linguistics 12. Recent Studies in Empirical Approaches to Language*, 47-65. University of California: Santa Barbara.
- Kärkkäinen, Elise. 2006. Stance taking in conversation: From subjectivity to intersubjectivity. *Text & Talk* 26(6). 699-731.
- Kupferberg, I. & I. Gilat. 2005. Emotion and coping in the narrative discourse of student teachers. In: Kupferberg, I. & E. Olshtain (eds.), *Discourse in education: Researching educational events*, 49-74. Tel Aviv: The MOFET Institute.
- Kupferberg, Irit & David Green. 2003. Figurative coherence in radio problem discourse. In Ben Shahrar, R. & G. Toury (eds.), *Hebrew: A living language*, 263-286. Tel Aviv University: Porter Institute.
- Kupferberg, Irit & David Green. 2005. *Troubled Talk: Metaphorical Negotiation in Problem Discourse*. Berlin/New York: Mouton de Gruyter.
- Kupferberg, Irit, David Green & Izhak Gilat. 2008. Adolescents' figurative expression of emotion when war threatens. In Anat Stavans & Irit Kupferberg (eds.), *Studies in language and language education: Essays in honor of Elie Olshtain*, 111-124. Jerusalem: The Hebrew University Magnes Press.
- Labov, William. 1972. *Language in the Inner City*. Philadelphia: University of Pennsylvania Press.
- Lemke, Jay. 1992. Interpersonal meaning in discourse: Value orientations. In Martin Davies & Louise Ravelli (eds.), *Advances in systemic linguistics: Recent theory and practice*, 82-194. London: Pinter.
- Lemke, Jay. 1998. Resources for attitudinal meaning: Evaluative orientations in text semantics. *Functions of Language* 5(1). 33-56.
- Linde, Charlotte. 1997. Evaluation as linguistic structure and social practice. In Britt-Louise Gunnarsson, Per Linell & Bengt Nordberg (eds.), *The construction of professional discourse*, 151-172. London: Longman.
- Lyons, John. 1982. Deixis and subjectivity: Loquor, ergo sum?. In R. J. Jarvella & Wolfgang Klein (eds.), *Speech, place, and action: Studies in deixis and related topics*, 101-124. Chichester, N.Y.: Wiley.

- Lyons, John. 1994. Subjecthood and subjectivity. In Marina Yaguello (ed.), 9-18.
- Malrieu, Jean Pierre. 1999. *Evaluative semantics: Cognition, language and ideology*. London / New York: Routledge.
- Maier, Carmen Daniela. 2009. Visual evaluation in film trailers. *Visual Communication* 8(2). 159-180.
- Mauranen, Anna & Marina Bondi. 2003. Evaluative language use in academic discourse. *Journal of English for Academic Purposes* 2. 169-271.
- Philips, Susan. 1993. Evidentiary standards for American trials: Just the facts. In Jane H. Hill & Judith T. Irvine (eds.), 248-259.
- Precht, Kristen. 2003. Stance moods in spoken English: Evidentiality and affect in British and American conversation. *Text* 23. 239-257.
- Prince, Ellen, et al. 1982. On hedging in physician-physician discourse. In Robert J. Di Pietro (ed.), *Linguistics and the professions*, 83-97. Hillsdale, NJ: Ablex.
- Ramge, Hans. 1994. Auf der Suche nach der Evaluation in Zeitungskomentaren. In Markku Moilanen & Liisa Tiittula (eds.), *Überredung in der presse: Texte, strategien, analysen*. 101-120. Berlin / New York: Walter de Gruyter.
- Riddle Harding, J. 2007. Evaluative stance and counterfactuals in language and literature. *Language and Literature* 16(3). 263-280.
- Rooryck, Johan. 2001. State-of-the-article: Evidentiality (part 1). *Glott International* 5(4). 125-133.
- Salager-Meyer, Françoise. 1994. Hedges and textual communicative function in medical English written discourse. *English for Specific Purposes* 13. 149-170.
- Scheibman, Joanne. 2002. *Point of view and grammar*. Amsterdam/Philadelphia: John Benjamins.
- Sell, Roger. 1991. How can literary pragmatics develop empirical methods? The problem of modal and evaluative expressions in literary texts. In Elrud Ibsch & Dick H. Schram (eds.), *Empirical studies of literature. Proceedings of the Second IGEL-Conference, Amsterdam*, 137-145. Amsterdam: Rodopi.
- Shaw, Philip. 2003. Evaluation and promotion across languages. *Journal of English for Academic Purposes* 2. 343-357.
- Silver, Marc. 2003. The stance of stance: a critical look at ways stance is expressed and modelled in academic discourse. *Journal of English for Academic Purposes* 2. 359-374.
- Skelton, John. 1988a. The care and maintenance of hedges. *ELT Journal* 41. 37-43.
- Skelton, John. 1988b. Comments in academic articles. *Applied Linguistics in Society*. London: CILT / BAAL.
- Stein, Dieter. 1995. Subjective meanings and the history of inversions in English. In Dieter Stein & Susan Wright (eds.), 129-150.
- Stein, Dieter & Susan Wright (eds). 1995. *Subjectivity and subjectivisation: Linguistic perspectives*. Cambridge: CUP.
- Stotesbury, Hilka. 2003. Evaluation in research article abstracts in the narrative and hard sciences. *Journal of English for Academic Purposes* 2. 327-341.
- Stubbs, Michael. 1986 A matter of prolonged fieldwork: notes towards a modal grammar of English. *Applied Linguistics* 7. 1-25.
- Thompson, Geoff & Ye Yiyun. 1991. Evaluation in the reporting verbs used in academic papers. *Applied Linguistics* 12. 365-382.
- Thompson, Geoff & Susan Hunston. 2000. Evaluation: An introduction. In Susan Hunston & Geoff Thompson (eds.), 1-27.
- Thompson, Geoff & Zhou Jianglin. 2000. Evaluation and organisation in text: The structuring role of evaluative disjuncts. In Susan Hunston & Geoff Thompson (eds.), 121-141.
- Traugott, Elizabeth. 1995. Subjectification in grammaticalisation. In Dieter Stein & Susan Wright (eds.), 31-54.
- Tucker, Paul. 2003. Evaluation in the art-historical research article. *Journal of English for Academic Purposes* 2. 291-312.
- Watson, G. 1999. 'Evidentiality and affect'. *Language and Literature* 8/3: 217-240

Yaguello, Marina (ed.). 1994. *Subjecthood and subjectivity. The status of the subject in linguistic theory*. Paris: OPHRYS.

Related bibliographies

Bibliography of stance:

http://www.ekl.oulu.fi/stance/stance_bibliography.pdf

Bibliography of emotions:

van Dijk, T. 2001. 'Bibliography discourse, media and emotions', <http://www.discourse-in-society.org/biblio-disc-media-emotions.html> (last accessed 31.8. 2005).